

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Shepherd Elementary School

Alma Rich, Principal
7445 Liberty Rd
Columbia, KY 42728
phone: (270) 384-2933
fax: (270) 384-9703
email: arich@adair.k12.ky.us

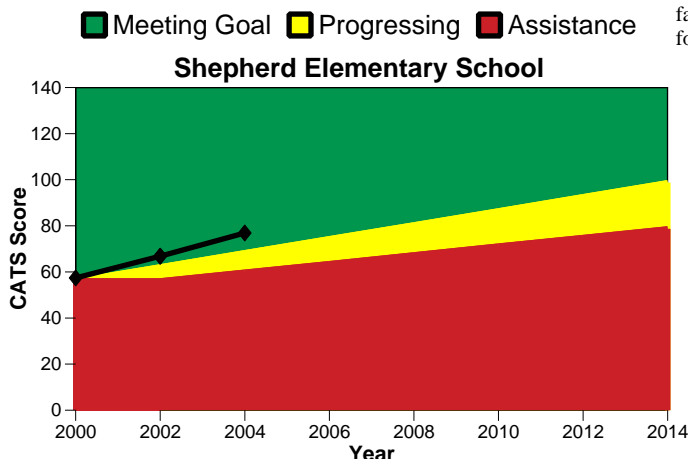


Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	56.1		57.4
2002	62.2	56.1	66.8
2004	68.3	59.9	76.9
2006	74.4	63.6	
2008	80.4	67.4	
2010	86.5	71.2	
2012	92.6	74.9	
2014	98.7	78.7	
Standard Error: 1.3			

About Our School

Shepherd Elementary is a rural school with grades preschool through eight. We have a very closely knit faculty and staff who truly care about our students. We strive to improve school/home communications to benefit our students. We feel that it takes everyone working together to produce successful individuals. We try to improve each student's academic, emotional, and social growth. We stress academic success and attendance as we feel these go hand-in-hand. Students are taught following our consolidated plan based on the Kentucky core content in order to continually improve our CATS and CTBS scores. Shepherd is a schoolwide Title I school that supplements Reading, Math and Science in primary and Math and Science in grades 4-8. Our faculty includes one pre-school teacher, 10 classroom teachers, 1 writing teacher, 1 speech therapist, 1 library/media specialist, and 2 Title I teachers. We also have itinerant teachers in P.E., Art, Music, and Guidance. Our support staff includes 1 secretary, 1 attendance clerk, 7 para-educators, 1 janitor, 4 cooks, and 1 Experienced Works employee. Family Resource Center also services our school, as well as a nurse and Adanta counseling services. School instructional hours are from 7:40 until 2:55. Visitors and volunteers are welcome and should sign at the office for a visitor's pass.

How Our School Ensures Educational Equity

Programs and activities are made available to all students.

School Enrollment (end of year membership 2004-2005): 212

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	8%	18%	11%	38%	28%	22%	54%	54%	68%	82.2	78	87.1
Science 4th	8%	8%	6%	63%	47%	40%	29%	45%	54%	68.8	80.1	87.6
Writing 4th	4%	11%	8%	64%	60%	48%	32%	28%	43%	72.1	66.4	74.9
Mathematics 5th	50%	29%	25%	23%	29%	30%	27%	41%	45%	56.1	70.2	74.4
Social Studies 5th	8%	22%	21%	27%	24%	27%	65%	54%	53%	92	78.5	79.3
Arts & Humanities 5th	38%	34%	30%	38%	41%	37%	23%	24%	32%	52.7	56.3	62.8
PL/VS 5th	15%	16%	14%	35%	27%	23%	50%	58%	63%	74.3	82.4	84.9
Reading 7th	0%	3%	8%	17%	24%	30%	83%	74%	62%	91.7	94.3	87
Science 7th	8%	14%	24%	67%	29%	36%	25%	57%	41%	75.5	88.8	74
Writing 7th	6%	12%	26%	49%	62%	52%	45%	26%	21%	74.6	65.4	57.3
Mathematics 8th	19%	19%	23%	58%	41%	41%	23%	40%	36%	64.2	75.6	71
Social Studies 8th	4%	19%	19%	27%	36%	43%	69%	46%	39%	99.5	77.7	73.5
Arts & Humanities 8th	23%	18%	20%	12%	24%	27%	65%	58%	53%	78.4	77.8	76.5
PL/VS 8th	8%	17%	19%	31%	36%	38%	62%	46%	43%	90.2	78.7	74.3

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	51%ile	74%ile	65%ile	50%ile
EOP Language Arts	45%ile	64%ile	62%ile	50%ile
EOP Mathematics	37%ile	74%ile	67%ile	50%ile

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	70%ile	65%ile	58%ile	50%ile
6th Grade Language Arts	64%ile	59%ile	54%ile	50%ile
6th Grade Mathematics	61%ile	65%ile	57%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.8%	1.8%	0%
District	94.5%	3.5%	4.4%
State	94.3%	3.3%	2.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Eighth grade student Lydia Tiller placed first in the county conservation essay contest. Fourth grade student Sierra Rooks placed first in the county VFW coloring contest.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	98%	99%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	98%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	80%	79%	78%
Average Years of Teaching Experience	11.7	12.6	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

SRO (School Resource Officer) makes daily visits to school. FRYSC and classroom teachers teach drug awareness to students and parents. School counselor also works with students on drug awareness and violence prevention programs.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$6152	12:1	6.4:1	100%
District	\$7673	14:1	5.9:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

Students use computers for internet research, Accelerated Reading, and Accelerated Math. Smart Boards and Power Point presentations also enhance many of the classrooms during instruction time.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	115	46	4	145

Extracurricular Activities

Clubs and sports provide most of our extracurricular activities. STLP and Y-Club are open to students who are interested in working with and learning more about computers and leadership skills. 4-H club provides students with opportunities to grow in areas of their own interests, such as leadership, horses, arts and crafts, etc. Boys' and girls' basketball, as well as cheerleading, are available to those who are athletically inclined. Pony League and Little League basketball are also open to our younger students who are interested.

Awards and Recognition

Students are awarded weekly in morning assembly for Accelerated Reader points. Each year students are recognized and awarded for high test scores on CATS and CTBS as well as for their attendance and making all A's and B's on their report cards,

What We Are Doing To Improve

Teachers attend professional development activities related to their subject areas and use the new information with their students. Each year test scores are analyzed and programs/activities are added or materials ordered to build upon any weak areas found in testing results.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Bobby Lee	270 384 2933		
Cindy Ann Wells	270 384 2933		
Alma Rich	270 384 2933		
Linda Rose Tillery	270 384 2933		
Adelia Young Watson	270 384 2933		
Tara Beth Ellison	270 384 2933		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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